



SC Annual School District Report Card Summary

Orangeburg Consolidated 4 School District
 Grades: PK-12 Enrollment: 3,722
 Superintendent: Brenda Turner
 Board Chair: Peggy Tyler

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	N/A	N/A	D	N/A
2012	Average	Average	N/A	N/A	D	N/A
2011	Average	Average	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	6	11	0	0

* Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS					
PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	62.6%	55.9%	59.1%	61.9%	53.3%
Districts with Students Like Ours**	71.0%	66.6%	67.0%	69.7%	67.8%
Average District	76.9%	73.4%	73.0%	75.7%	74.5%

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	24.4%	19.0%	14.9%	22.7%	15.7%
Districts with Students Like Ours**	33.2%	27.3%	17.6%	28.8%	25.4%
Average District	41.7%	35.6%	23.9%	36.9%	33.8%

HSAP			
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	69.9%	18.5%	11.6%
Districts with Students Like Ours**	77.2%	13.3%	10.0%

HSAP Passage Rate by Spring 2013 (%)	
District	93.3%
Districts with Students Like Ours**	90.6%

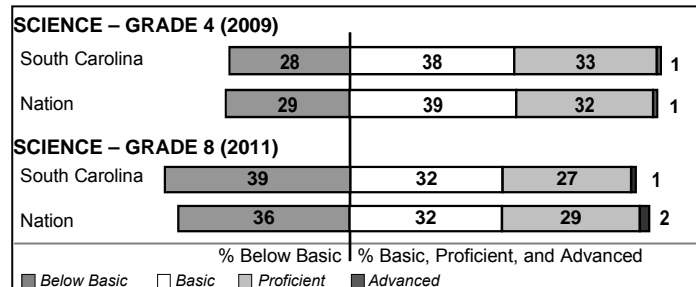
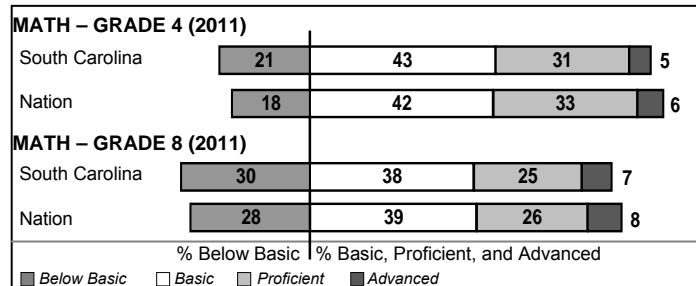
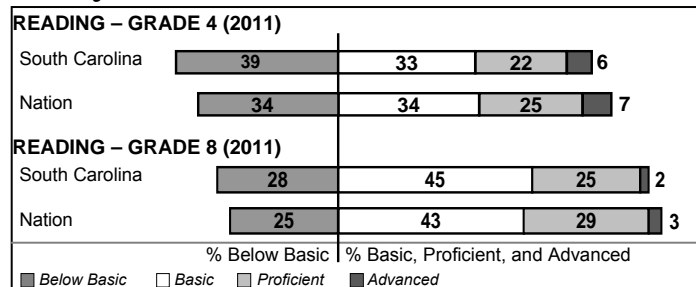
End of Course Test Passage Rate (%)	
District	59.5%
Districts with Students Like Ours**	67.0%

On-Time Graduation Rate (%)	
District	79.2%
Districts with Students Like Ours**	78.1%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Orangeburg Consolidated 4 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,722)				
Retention rate	2.3%	Up from 1.8%	2.7%	1.9%
Attendance rate	96.0%	Down from 96.2%	95.7%	95.8%
Served by gifted and talented program	6.0%	N/A	11.3%	12.0%
With disabilities	11.5%	N/A	14.2%	12.7%
Older than usual for grade	4.7%	N/A	6.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.8%	0.4%	0.7%
Enrolled in AP/IB programs	3.6%	Down from 4.8%	8.7%	14.0%
Successful on AP/IB exams	N/A	N/A	48.6%	50.5%
Eligible for LIFE Scholarship	57.0%	Up from 8.2%	34.9%	31.8%
Enrolled in adult education GED or diploma programs	17	Down from 37	27	50
Completions in adult education GED or diploma programs	17	Up from 9	22	37
Annual dropout rate	2.5%	Down from 2.6%	2.6%	2.3%
Teachers (n=250)				
Teachers with advanced degrees	58.4%	Down from 58.6%	60.7%	61.4%
Continuing contract teachers	77.6%	Down from 81.2%	80.3%	80.0%
Teachers returning from previous year	87.0%	Down from 89.3%	89.8%	90.4%
Teacher attendance rate	94.5%	Down from 94.6%	94.7%	94.8%
Average teacher salary*	\$46,664	Up 1.2%	\$46,088	\$47,587
Vacancies for more than nine weeks	0.0%	Down from 0.4%	0.0%	0.2%
Classes not taught by highly qualified teachers	0.8%	Up from 0.1%	2.3%	1.8%
Professional development days/teacher	14.4 days	Down from 14.8 days	10.2 days	10.3 days
District				
Superintendent's years at district	2.0	Up from 1.5	4.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 19.6 to 1	21.8 to 1	22.2 to 1
Prime instructional time	88.8%	Down from 89.5%	88.8%	89.4%
Dollars spent per pupil**	\$9,104	Up 3.9%	\$8,726	\$9,101
Percent of expenditures for teacher salaries**	51.0%	Down from 51.4%	52.0%	52.0%
Percent of expenditures for instruction**	54.0%	Down from 54.4%	54.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	10	Up from 8	8	11
Portable classrooms	0.0%	Down from 9.7%	0.6%	0.9%
Number of schools with SACS accreditation	10.0	Up from 8.0	6.0	10.0
Parents attending conferences	100.0%	Up from 77.5%	100.0%	100.0%
Average administrator salary	\$88,625	Up 4.0%	\$79,306	\$79,389
Number of charter schools	0	No Change	0	0
ESEA composite index score	60.2	Down from 61.0	77.4	81.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Dear Parents, Teachers, and Community Members,

OCSD4 believes that every student has a dream and that we have the opportunity to help them fulfill their dream. We began the 2012-13 school year with the theme "Dream Makers" and we have embraced the opportunity to give our students the guidance and knowledge needed every day to realize their own personal dreams.

The OCSD4 Board of Trustees is committed to providing a world-class education to all students. Our trustees have entrusted me to provide the leadership necessary to create a culture where education of all students is our top priority. Additionally they have been bold in supporting the financial requirements necessary to operate a world-class district.

Each week during our early release our teachers have been engaged in meaningful staff development that translates into higher student achievement. We began the year with intense focus on data analysis- how do we take the data we have and make instructional decisions that garner the greatest success for all students. The Common Core Standards have been another major area of emphasis this year. Our teachers have worked tirelessly to begin to understand the changes that will be necessary in our instructional delivery as we move towards the implementation of the Common Core Standards.

Technology is another area that we have dedicated our time and resources to this year. The new testing-Smarter Balanced- that will follow the full implementation of the Common Core Standards requires that we have students adept at keyboarding, that we have sufficient labs for students to participate in the computer-based testing. We continue to evolve in the area of technology and work to ensure that our students have the 21st Century skills necessary in the current world.

Brenda Turner

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 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status
 01/16/14-3804999